

If you are creative and want to learn design skills in various areas e.g. woodwork and metal work this course is for you. It will allow you to develop hands on skills to work in the world of design. If you are interested in learning about the stages of design in making your own product and creating it independently.

What will we study?

Within this course you will complete written and design work as well as using practical skills to complete your final design piece. This includes the use of wood work and using metal materials. You will learn the various skills using appropriate tools effectively.

The areas you will study are:

- How to use materials, tools and equipment to develop craft techniques
- Investigate creative enterprise and employment opportunities
- Develop craft ideas
- Create, present and evaluate final craft item

Where can this take me?

This qualification aims to extend and further develop learners' skills and to extend learners' knowledge and understanding of the creative craft process. It will enable learners to investigate creative enterprise and employment opportunities in the creative sector and provides a basis for progression onto further study.

Where can I find more information?

https://www.qualhub.co.uk/media/11419/601-3232-2-qualification-specification-version-31.pdf



Is this course for me?

You will need to have an interest in the care sector, roles of professionals and how they support individuals

An interest in health and well-being

Enjoy keeping up to date with real life cases related to health and social care

What will we study?

CNAT Health and Social Care is delivered over 2 years and covers a range of topics. The course is split into 3 sections which are delivered as follows:

Unit 1 (coursework)- Supporting individuals through life events: In this unit you will learn about life stages and the factors that affect them. You will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. You will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual.

Unit 2 (coursework) -Health promotion campaigns: In this unit you will have the opportunity to explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society. You will understand the factors affecting a healthy lifestyle so that campaigns can be designed to target different groups of people. You will also learn how to plan and deliver your own small-scale health promotion campaign.

Unit 3 (exam) -Principles of care in health and social care settings: In this unit you will learn about the importance of the rights of service users, person-centred values and how to apply them. You will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security.

Where can this take me?

- This course is an excellent preparation for anyone wanting to study Health and Social Care further at KS5 or further at degree level.
- Can help prepare students for a career in nursing, midwifery, teaching, health promotion, care assistants, mental health work and more

Where can I find more information?

Mrs Quicke - Head of Health and Social Care- lquicke@stjohns.bhcet.org.uk Course website:

https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/



- Do you have a passion for sport and are interested in a future career in the industry?
- An interest in technology and science in sport, particularly the human body
- Do you prefer project work rather than exams?

What will we study?

R180 - Reducing the risk of sports injuries and dealing with common medical conditions - By completing this unit you will prepare as a participant to take part in physical activity in a way which minimises the risk of injuries occurring

R181 - Applying the principles of training: fitness and how it affects skill performance - By completing this unit, you will conduct a range of fitness tests, understand what they test and their advantages and disadvantages.

R182 - The body's response to physical activity and how technology informs this - By completing this unit you will gain understanding of how both the cardio-respiratory and musculoskeletal systems provide you with the energy and movements needed to keep you exercising and in turn how exercise helps develop both systems

R183 - Nutrition and sports performance - By completing this unit you will gain understanding of healthy, balanced nutrition

Where can this take me?

- This course is an excellent preparation for anyone wishing to study BTEC Sport at KS5 or further at degree level.
- This sport can prepare students for careers in sport including Physiotherapy, nutrition, sport psychology, coaching, PE teaching and many more.

Where can I find more information?

Mr Turnbull - Head of PE - <u>aturnbull@stjohns.bhcet.org.uk</u> Cambridge National Sport Science -

https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-science-level-1-2-j828/



Our Entry Level Certificate in Geography will inspire and engage students by providing a broad, coherent, satisfying and worthwhile course of study.

What will we study?

Our Entry Level Certificate in Geography is made up of 100% internally assessed tasks.

Topic 1 - Our World - This topic encourages learners to engage with their 'local' place by understanding who lives there and how it has changed over time.

Topic 2 - Destructive World - The world we live in can present a number of hazards to people and places. In this topic learners will have the opportunity to explore both tectonic and flood hazards, focusing particularly on their causes and impacts

Topic 3 - Resourceful World - Tropical rainforests are vital to our planet and to the people that live within them. Learners have the opportunity to investigate why tropical rainforests are so important, how they are being used and think about why we should be looking to interact with them more carefully in the future.

Learners will also complete an element of fieldwork

Learners will also produce a project based on their chosen topic. The project can be presented in any appropriate manner, for example as a poster, PowerPoint presentation or a written project to best suit individual learners needs.

Where can this take me?

You will develop knowledge of different locations, places and environment. Gain an understanding of the way humans interact with their environments and develop field work skills. All skills which will be useful for any BTEC/A Level course or an apprenticeship or emplyment.

Where can I find more information?

Please contact Mr Hutchinson shutchinson@stjohns.bhcet.orguk

https://www.ocr.org.uk/Images/313159-specification-entry-level-geography-r407.pdf



Our Entry Level Certificate in History will inspire and engage students by providing a broad, coherent, satisfying and worthwhile course of study.

This course is for students with a passion for history who may not necessarily suited to working in exam conditions or writing lengthy essays.

What will we study?

The course is made up of three elements. Our Entry Level Certificate in History is made up of 100% internally assessed tests and tasks.

Thematic Study

One from:

- Crime and Punishment
- •People's Health
- Migration
- · War and British Society
- · Power, Monarchy and Democracy.

Depth Study

One from:

- Germany 1925–55
- •The USA 1919-74
- Normans 1065-1087
- Elizabethans 1580-1603

Learners choose either a site or an individual to study and complete two pieces of work: • A 150-word biography (of the person) or guide (to the site) • A 250-word explanation of the importance and impact of their site or individual **OVER time**.

Where can this take me?

You will develop a host of transferable skills such as being able to conduct enquiries, become reflective thinkers. You will develop investigative skills and develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them. All skills which will be useful for any future BTEC/ A level courses, apprenticeships or employment.

Where can I find more information?

https://www.ocr.org.uk/Images/313160-specification-entry-level-history-r435.pdf

Mr Hutchinson shutchinson@stjohns.bhcet.org.uk



If you are interested in exploring various work based learning sectors and gaining hands on life long skills in these areas, then this course is right for you. You will have the opportunity to gain the knowledge needed as well as applying your skills to practical work based. scenarios. You will study the core section of the qualification and a choice of 2 different sectors.

What will we study?

Core Unit - Developing a Personal Progression Plan - develop key techniques to help organise your work and priorities and manage your time effectively. You will identify progression opportunities and create a plan to enable you to get there

The units you can choose from are:

- Art and design
- Hair and Beauty
- Public Services

Within the sector choices there will be a range of topics that you will choose from. Your assessment will be based on written work, presentations and practical work

Where can this take me?

You will develop all the knowledge and skills needed to enter the labour market in a given sector. You will also develop pre-employability skills and contextualised knowledge to allow you to progress to further learning and training and, ultimately, to become successful in your chosen sector.

Where can I find more information?

https://qualifications.pearson.com/content/dam/pdf/btec-entry-level-and-level-1-introductory/vocational/2018/specification-and-sample-assessments/BTEC-L1-Introductory-Award-Cert-Dip-in-Vocational-Studies-Spec.pdf